

Cedar Crest College
Addictions, Psychopathology and Crime

Course: CRJ 201
Credits: 3

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Course Description

The primary objective of this course is to focus on the effect drug use, abuse, and addiction has on human behavior. Understanding the relationship between drug use and crime is dependent on understanding how drugs influence behavior. Specific content areas will highlight current trends in substance abuse; the influence substance use/abuse has had on behavior, societal reactions to substance abuse; law enforcement initiatives and policies; and the types of rehabilitative approaches.

Course Objectives

Through this course, the intent is to assist the student to develop and use critical thinking skills to:

1. Gain a more in depth understanding of how substance abuse affects behavior.
2. Understand the key elements of addiction itself and what factors are critical in the accurate measurement of use/abuse.
3. Develop an understanding of how the body itself deals with substance use and how it contributes to the cycle of addiction.
4. Develop an understating of the different categories of drugs, how their use impacts the human body; how their use influences behavior; how their use of the drug affects crime; and what specific affects any given category or drug has on the human body.

5. Evaluate whether the war on drugs has had a positive or negative impact on society and if there is any correlation between enforcement and crime rates.

Course Outcomes

Students will demonstrate an understanding of the elements of substance abuse and how those elements contribute to individual behavior.

Assessment: Students will read selected material, watch related media presentations, participate in class discussion and excel in a written examination.

Students will be able to identify the 5 main categories of drugs of abuse; identify what the affects are on the body; what the effects are on behavior; and what the impact of the individual drug has had on the law enforcement community.

Assessment: Students will read selected material, watch related media presentations, participate in class discussion and excel in a written examination.

Students will be able to identify and critically analyze the current social, political, and law enforcement challenges and controversies associated with today's drug trends.

Assessment: Students will read selected material, watch related media presentations, participate in class discussion and prepare a class presentation on an assigned topic.

Texts and Readings

Fields, R. (2007). *Drugs in perspective: Causes, assessment, family, prevention, intervention, and treatment*. (7th ed.). Boston: McGraw-Hill.

Student Assignments

Each student is expected to do high quality work in completing the following assignments:

1. To regularly attend all class periods and read all assigned readings.
2. Students will take three written examinations that will cover all of the readings, lectures and other educational material which is presented in class.

3. Students will be responsible for completing two text-related assignments in which they will examine their own views on drug use.

Classroom Protocol

Appropriate classroom behavior is implicit in the Cedar Crest College Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and any other behavior that might disrupt instruction and/or compromise students' access to their Cedar Crest College education.

Furthermore:

Students are expected to have prompt and regular classroom attendance in accordance with the policy stated on the syllabus.

Faculty are expected to make clear on the first day of class reasons for specific classroom decorum and repercussions for non-compliance. Faculty should be aware of setting boundaries and procedures for exceptions to expectations stated in the syllabus.

Sleeping, or the appearance of sleeping is strictly prohibited. Any student who is observed sleeping will receive a zero for the class participation portion of the course. Repeated events will result in any student failing the course. Any student who is observed sleeping during a guest lecture will fail the course without question.

Students need to understand that open discussion is encouraged and expected in order to foster an advanced learning environment. However, all students should use caution when sharing personal information. There is a point to which personal experiences are detrimental to the learning environment.

Written assignments are due 10 calendar days after the date assigned in class. The dates presented on the syllabus are intended to serve as an outline only, recognizing that the speed of student learning cannot be predicted in advance. All assignment dates will be clearly discussed in class. Any assignment handed in late will be assessed a 10 point reduction in the grade for each day that it is late. A zero will be received once the assignment is five days late. An assignment is considered late if it is not handed in by the time the class period expires on the announced date of the assignment. All late assignments must be sent to me via email and will not be accepted in any other format. Additionally, late assignments will be graded without comment.

Honor Philosophy

The Cedar Crest College Honor Philosophy is based upon the principle that, as a self-governing body, students have the ability to create an atmosphere of trust and support. Within this environment, individuals are empowered to make their own decisions, develop personal regard for the system under which they live, and achieve a sense of integrity and judgment that will guide them through life.

Grading

Participation	10 %
Written Examination #1	20%
Written Examination #2	20%
Written Examination #3	20%
Assignment #1	20%
Assignment #2	<u>10%</u>
Total	100 %

Participation

The participation grade is based on the student's attendance in class. Students cannot actively participate in the learning process if they do not attend class on a regular basis. Any student may miss two weeks of class (4 classes) without impacting their participation grade. Three weeks of absences will result in a 25% reduction in class participation; four weeks a 50% reduction; at 6 weeks the student will receive a zero for class participation; and if the student misses seven weeks or more of classes the student will fail the course.

Course Outline

Week 1 Introduction to the study of substance use/abuse

Reading Assignment

Chapter 1 Putting Drugs in Perspective

Chapter 2 Why Do People Use Drugs

Class Assignment

The Sixth Perspective (Page 21)

Due week 2

Week 2 Movie: Reefer Madness

Lecture: Chapter 2

Reading Assignment

Chapter 4 Definitions of Substance Abuse, Dependence, and Addiction

Chapter 3 Drug specific information

Student Assignment

Explaining Your Own Perspective (Page 61)

Due week 3

Week 3 – lecture on chapter 4

Week 6 Lectures on the drugs of abuse

Movie: The Hijacked Brain

History of Opium

Slide presentation: Faces of Meth

Class Activity: Fatal Vision goggles

Reading Assignment:

Chapter 8 Prevention of Substance Abuse Problems

Student Assignment:

Examination 1

- Weeks 7 Lecture on Chapter 8
(Guest appearance by member of the education department)
- Film: The Next Generation
TV Commercials: effective prevention?
- Reading Assignment
Chapter 9 Change, Motivation, and Intervention of Substance Abuse Problems
- Week 8 Lecture on Chapter 9
Video: Intervention
- Reading Assignment:
Chapter 10 Disorders Co-occurring with Substance Abuse
Chapter 11 Alcohol/Drug Recovery Treatment and Relapse
- Week 9 Lecture on Chapter 10
Guest lecture: Robert Csandl or Terence Brennan
- Prevalence of co-occurring disorders
 - Evaluation of clients
 - Treatment options
 - Process of relapse management
- Week 10 Lecture on Chapter 11
- Student Assignment:
Examination #2 (essay format) covering 8-9-10-11
Due week 11
- Lecture on legalization of drugs (PowerPoint slides to be posted)
*This lecture will be the basis of the final assignment
- Week 11 Lecture on Supply /Demand side policies
Film: Afghanistan
- Reading Assignment:
Addiction and the CJ client (to be provided)

Week 12-14 lectures on the Criminal Justice Client

I am trying to organize a trip to a drug treatment facility; however, this is very difficult given the time slot for this class. If a trip is organized I will have to do it outside of class hours. Additionally, there are too many students to visit at one time, meaning the class will have to be split into smaller groups. If this works I will compensate you're out-of-class participation with an equivalent reduction in classroom hours.

Student Assignment:

Your final assignment will be a position statement on the legalization or decriminalization of drugs in America. It will be based on the lecture and supplied material that is covered in the lecture of week 10. This assignment is due by the last day of class and can be handed in at any point after the lecture. It will be discussed in more detail in class.